

Project WET/Social Studies

Note to users:

This document contains the entire Blueprint for grades K-8 social studies. Related Project WET activities are listed in the column on the right. These activities are *suggestions* made and reviewed by a committee of educators. A special effort was made to recommend activities that will work exactly as they appear in the 2004 Project WET Guide. Feel free to modify and adapt any of the Project WET lessons to suit the needs of your students and/or situation. Those of you who are familiar with Project WET already know of other ways to modify lessons to help your students with other concepts and ideas they need to understand. If you have questions, comments or suggestions about using Project WET in your classroom, e-mail

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A Blueprint for Learning K-8

Skills are coded and identified as Introduced (I), Developing (D), State CRT and Writing Assessed (A), and Mastered and Maintained (M).

- Introduced (I) skills are new skills presented at that grade level. Even though a skill is considered introduced at a grade level, some development would also occur.
- Developing (D) skills are skills that have been introduced at a previous grade level. At this stage of development the skills are being refined and expanded.
- Assessed (A) skills are those skills that are correlated to the state performance indicators for the CRT portion of the achievement test (grades 3-8) and the writing assessment (grades 5 and 8). The identified skills are formally assessed through the CRT; however, all skills are informally assessed in the classroom.
 - For the purpose of data reporting, assessed (A) skills are grouped into categories indicating related skills and knowledge. For example, grammar, mechanics, and usage are grouped together under the grammar (G) category. Each state assessed indicator included on the Blueprint carries a legend showing that it is assessed and indicating the category in which it will be reported (e.g., Assessed/Grammar=A/G).
- Mastered and Maintained (M) indicates a skill that has been introduced, developed, and assessed. Even though a skill may be formally assessed, the development and expansion of the skill still continues.